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| **Age Phase** | **Year Group** | **BIG IDEA*****Substantive Concept*** | **Topic** | **Historical Enquiry Question** | **Main EYFS/National Curriculum Focus** | **Historical Concepts** |
| EYFS | Rec | Past and Present | ToysFamilyTechnologyMonarchy | How are toys different now to those our grandparents played with?All about me and my family.How has the technology in our homes changed over time?Monarchy | Understanding the World: *Chronology; Me and my family; Figures, settings and events from the past; Familiar situations from the past.* | Interpretation of evidence; Chronological Understanding; Change and Continuity; Similarities and Differences; Historical Enquiry; Recognising defining characteristics; Cause and Consequence |
| KS1 | Year 1 | Exploration & Invention | Explorers | Why do people explore? | Events beyond living memory and Lives of significant individuals |
| Conflict & Disaster | Nurses | How has hospital care improved over time? | Lives of significant individuals from the past |
| Community & Culture | Our School | How has our school changed and how was school life different in the past? | Local History Study – Our school |
| Year 2 | Community & Culture | Great Fire of London | How did the Great Fire change London? | Events beyond living memory |
| Hierarchy & Power | Monarchy | What can we learn about past monarchs? | Lives of significant individuals from the past |
| Community & Culture | Transport  | How has technology changed the way we travel? | Local History Study |
| Lower KS2 | Year 3 | Exploration & Invention | Stone age to Iron age | Are we any cleverer than our prehistoric ancestors? | Changes in Britain from the Stone Age to the Iron Age |
| Community & Culture | Ancient Egypt | What were the greatest achievements of Ancient Egypt? | Achievements of the earliest civilisations |
| Year 4 | Hierarch & Power | Ancient Greeks | How did the Ancient Greeks influence modern British values? | Ancient Greece |
| Conflict & Disaster | Romans | Who were the Romans and what was their impact on Britain? | The Roman Empire and its impact on Britain |
| Exploration & Invention | Local study | Why was salt so important to the people of Northwich? | Local History study – Lion Salt Works |
| Upper KS2 | Year 5 | Community & Culture | Anglo-Saxons | Who were the Anglo Saxons and how did England change during their settlement? | Viking & Anglo Saxon struggle for the kingdom of England |
| Conflict & Disaster | Vikings | Were the Vikings vicious? |
| Community & Culture | Baghdad | How did life in Baghdad compare to life in Britain AD 900? | Contrasting non-European Society |
| Year 6 | Conflict & Disaster | WWII | Why was the Battle of Britain a significant turning point in WWII? | A study beyond 1066 / Local history |
| Hierarchy & Power | Crime and punishment | How has crime and punishment changed over time in Britain? | A study beyond 1066 – crime and punishment*Revisit learning from KS2 units* |